

UNIVERSITY GRANTS COMMISSION
BAHADUR SHAH ZAFAR MARG
NEW DELHI-110 002

Observations of the UGC Expert Committee on the information submitted by State/Private Universities for ascertaining their norms and standards.

A. Legal Status

Sl.No.	Information	Information submitted by the University	
1.1	Name and Address of the University	North East Frontier Technical University. Aalo, West Siang, Arunachal Pradesh Pin - 791001	
1.2	Headquarters of the University	Aalo, West Siang, Arunachal Pradesh	
1.3	<p>Information about University</p> <p>a. Website _____</p> <p>b. E-mail _____</p> <p>c. Phone Nos. _____</p> <p>d. Fax Nos. _____</p> <p>Information about Authorities of the University</p> <p>a. Chancellor's</p> <p>Phone No: _____</p> <p>Mobile No: _____</p> <p>Fax No: _____</p> <p>E-mail _____</p> <p>b. Vice-Chancellor's</p> <p>Phone No: _____</p> <p>Mobile No: _____</p> <p>Fax No: _____</p> <p>E-mail _____</p> <p>c. Registrar's _____</p> <p>Phone No: _____</p> <p>Mobile No: _____</p> <p>Fax No: _____</p> <p>E-mail _____</p> <p>d. Finance Officer</p> <p>Phone No: _____</p> <p>Mobile No: _____</p> <p>Fax No: _____</p> <p>E-mail: _____</p>	<p>www.neftu.edu.in</p> <p>info@neftu.edu.in</p> <p>03783-222444,555</p> <p>NA</p> <p>Mr. Dileep K Nair</p> <p>03783-222444</p> <p>9436222444</p> <p>NA</p> <p>chancellor@neftu.edu.in</p> <p>Dr. Tejum Padu</p> <p>03783-222444</p> <p>8132888089</p> <p>NA</p> <p>vc@neftu.edu.in</p> <p>Dr. Rahul Nandi</p> <p>03783-222444</p> <p>9402627665</p> <p>NA</p> <p>registrar@neftu.edu.in</p> <p>Mr. Pankaj Rane</p> <p>03783-222444</p> <p>9436222444</p> <p>NA</p> <p>info@neftu.edu.in</p>	
1.4	Date of Establishment	3 rd September 2014	

1.5	Name of the Society/Trust promoting the University (Information may be provided in the following format) (Copy of the registered MoA/Trust Deed to be enclosed)				Automobile Society India (Copy of the Trust Deed is enclosed as Annexure-A)	
1.6	Composition of the Society/Trust				Details are enclosed as Appendix-I	
	Name In the Society/Trust	Address	Occupation	Designation		
(Details provided in Appendix-I)						
1.7	Whether the members of the Society/Trust are members in other Societies/Trusts or in the Board of Governors in companies? If yes, please provide details in the following format:-				No, The member of the Society/Trust are not associated in any other company.	
	Name of the member	Address	Name of the society/trust	Designation in the Society/Trust		
(Details provided in Appendix-II)						
1.8	Whether the promoting Society/Trust is involved in promoting/ running any other University/ Educational Institution? If yes, please give details in the following format:-				No. The Society/Trust is not promoting any other University/Educational Institution	
	Name of the University/ Educational Institution		Activities			
(Details provided in Appendix-III)						
1.9	Whether the promoting society/trust is involved in promoting/running activities other than educational? If yes, please give details in the following format:-				No. The Society/Trust is not engaged in promoting/running activities other than education.	
	Name of the Organization		Activities			
(Details provided in Appendix-IV)						
1.10	Act and Notification under which established (copy of the Act & Notification to be enclosed) Enclosed Not enclosed				Act No. 11 of 2014 Notification LAW/LEGN-9/2014 (Copy of the Act & Notification is enclosed as Annexure-B)	
1.11	Whether the University has been established by a separate State Act?				Yes. (Copy of NoC issued by DHTE, Govt. of Arunachal Pradesh Annexure-C)	

B. Organization Description

2.1	Whether Unitary in nature (as per the UGC Regulation)	Yes	
2.2	Territorial Jurisdiction of the University as per the Act	As per the provisions of the Act, the jurisdiction of the University is State of Arunachal Pradesh	
2.3	Details of the constituent units of the University, if any, as mentioned in the Act	The University does not have any constituent units of its own.	
2.4	<p>Whether any off-campus centre(s) established? If yes, please give details of the approval granted by the State Government and UGC in the following format:-</p> <p>a. Place of the off-campus _____</p> <p>b. Letter No. & date of the approval of State Government _____</p> <p>c. Letter No. & date of the approval of UGC _____</p> <p>(Details provided in Appendix-V)</p> <p>(Please attach attested copy of the approval)</p>	The University does not have any off-campus centre of its own.	
2.5	<p>Whether any off-shore campus established? If yes, please give details of the approval granted by the Government of India and the host country in the following format:-</p> <p>a. Place of the off-shore campus _____</p> <p>b. Letter No. & date of the approval of Host Country _____</p> <p>c. Letter No. & date of the approval of Government of India _____</p> <p>(Details provided in Appendix-VI)</p> <p>(Please attach attested copy of the approval)</p>	The University does not have any off-shore campus of its own.	
2.6	Does the University offer a distance education programme? If yes, whether the courses run under distance mode are approved by the competent authority? (Please enclose attested copy of the course-wise approval of competent authority)	The University does not run any course under distance mode.	


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2.7	<p>Whether the University has established studycentre(s)? No. If yes, please provide details and whether these study centres are approved by the competent authority of the University and UGC?</p> <p>(Details provided in Appendix-VII)</p> <p>(Please enclose attested copy of the approval from the competent authority)</p>	The University has not established any study centre.	
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C. Academic Activities Description
3. Academic Programmes

3.1	Details of the programmes permitted to be offered by Gazette Notification of the State Government and its reference (Details provided in Appendix-VIII)	Programme		Sanctioned Intake	Actual enrolment	
		UG				
		PG				
		Diploma				
		PG Diploma				
		Certificate course				
		M.Phil				
		Ph.D.				
		Any other(pl. Specify)				
		Details are attached as Appendix-VIII				
3.2	Current number of academic programmes/ courses offered by the University (Details provided in Appendix-IX)	Programme		Sanctioned Intake		
		UG				
		PG				
		Diploma				
		PG Diploma				
		Certificate course				
		M.Phil				
		Ph.D.				
		Any other (pl. Specify)				
		Details are attached as Appendix-IX				

3.3	<p>Whether approvals of relevant statutory council(s) such as AICTE, BCI, DEC, DCI, INC, MCI, NCTE, PCI, etc. have been taken to:</p> <p>a. Start new courses b. To increase intake</p> <p>If yes please enclose copy of approval and give course- wise details in the following format:-</p> <table><tr><td>Name of the course</td><td>Statutory council</td><td>Whether approval taken</td></tr><tr><td></td><td></td><td></td></tr></table> <p>(Details attached in Appendix-X)</p>	Name of the course	Statutory council	Whether approval taken				<p>Yes. Approvals are taken from the respective council.</p> <p>1. For Law programmes – BCI approval obtained. (Appendix-XA)</p> <p>2. For Pharmacy programme – PCI approval obtained. (Appendix-XB)</p> <p>3. For B.Ed. programme – NCTE approval obtained. (Appendix-XC)</p> <p>4. For B.Tech. programme – AICTE NoC obtained. (Appendix-XD)</p>	
Name of the course	Statutory council	Whether approval taken							
3.4	<p>If the University is running courses under distance mode, please provide details about the students enrolled in the following format:-</p> <table><tr><td>Name of the Study Centre</td><td>Courses offered</td></tr><tr><td></td><td></td></tr></table> <p>(Details provided in Appendix-VII)</p> <p>(Please enclose copy of the course-wise approval of the competent authority)</p>	Name of the Study Centre	Courses offered			<p>The University is not running any programme in distance mode.</p> <p>Does not arise.</p>			
Name of the Study Centre	Courses offered								
3.5	<p>Temporal plan of academic work in the University</p> <p>Semester system/Annual system</p>	<p>University follows semester system for BA, MA, B.Tech., LLB, LLM. However, annual system is followed for B.Ed. and D. Pharm programmes as per NCTE and PCI regulations respectively.</p> <p>University installs its' academic calendar after being approved by Academic Council which reflects the teaching-learning days, examinations, internal evaluation etc. Classes commence from mid-July for existing batches and classes for first semester/year starts from August.</p> <p>The average 180 working days of university are as under:</p> <p>1. Teaching-Learning days= 107 2. Internal Evaluation days= 16 3. Final Examination days= 23 4. Semester/Year re-registration days= 10 5. Misc. = 24</p> <p>The university strives to adhere to its academic calendar.</p>							

3.6	<p>Whether the University is running any course which is not specified under Section 22 of the UGC Act, 1956? If yes, please give details in the following format:-</p> <p>a. Name of the course(s) b. Since when started c. Whether the University has applied for permission from UGC?</p> <p>(Details provided in Appendix-XI)</p>	<p>No. University is not running any course which are not mentioned in Section 22 of UGC Act, 1956.</p> <p>Does not arise.</p>	
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4. Student Enrolment and Student Support

4.1	<p>Number of students enrolled in the University for the current academic year according to regions and countries (Please give separate information for main campus and off-campus/off-shore campus)</p>		Details reflected for annual year 2023-24.				
Particulars		No. of students from the same State where the University is located	No. of students from other States	No. of NRI students	No. of overseas students excluding NRIs		Grand Total
					Foreign Students	Person of Indian Origin students	
UG	M	290	24	0	0	0	314
	F	205	24	0	0	0	229
	T	495	48	0	0	0	543
PG	M	43	0	0	0	0	43
	F	33	1	0	0	0	34
	T	76	1	0	0	0	77
M.Phil	M	0	0	0	0	0	0
	F	0	0	0	0	0	0
	T	0	0	0	0	0	0
Ph.D.	M	0	0	0	0	0	0
	F	0	0	0	0	0	0
	T	0	0	0	0	0	0
Diploma	M	15	86	0	0	0	101
	F	6	13	0	0	0	19
	T	21	99	0	0	0	120
PG Diploma	M	0	0	0	0	0	0
	F	0	0	0	0	0	0
	T	0	0	0	0	0	0
Certificate	M	0	0	0	0	0	0
	F	0	0	0	0	0	0
	T	0	0	0	0	0	0
Any Other (Pl. Specify)	M	0	0	0	0	0	0
	F	0	0	0	0	0	0

T	0	0	0	0	0	0
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M-Male, F-Female, T-Total

4.2	Category-wise No. of students	Category	Female	Male	Total
		SC	3	12	15
		ST	244	348	592
		OBC	21	42	63
		PHY Handicapped	0	0	0
		General	14	56	70
		Total	282	458	740

4.3	Details of the two batches of students admitted			Details reflected for annual year 2022-23 and annual year 2023-24.			
Particulars		Batch 1			Batch 2		
		Year of Entry – 2022-23			Year of Entry – 2023-24		
		UG	PG	Total	UG	PG	Total
No. admitted to the programme		741	54	795	663	77	740
No. of Drop-outs							
(a) Within four months of Joining		0	0	0	0	0	0
(b) Afterwards		17	5	22	14	5	19
No. appeared for the final year examination		271	24	295	290	31	321
No. passed in the final exam		252	20	272	280	23	303
No. passed in first class		168	20	188	280	23	303

4.4	Does the University provide bridge/remedial courses to the educationally disadvantaged students? If yes, please give details	Yes, the University provides bridge/remedial courses to the educationally disadvantaged students. These bridge/remedial courses are offered as non-credit courses for students who take admission in the second year of the programme through lateral entry scheme like in Diploma in Engineering, B.Tech, B.Pharm. Similarly, Bridge course may also be offered for students who take admission in other such programmes where the students
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		<p>come from various diversified disciplines. As Bridge course shall be a non-credit course, it shall not be included in the tabulation/statement of marks. Rather, a separate certificate shall be issued by the Controller of Examinations.</p> <p>Bilingual explanations and discussions are done in the class so that they can be brought at par with the rest of the class. Additional tests are conducted. Encourage peer learning through group discussion and presentations. Individual attention is given to such students in all aspects of academic, social and personal life.</p>	
4.5	Does the University provide any financial help to the students from socially disadvantaged group? If yes, please give details	<p>University has various scholarship schemes for its students which are given below:</p> <ol style="list-style-type: none"> 1. NEFTU scholarship for differently abled students 2. Chancellor's scholarship for girls. 3. Merit based scholarship 4. Scholarship for economically weaker students whose parents have annual income of less than Rs 3 lakhs. 5. Women in Engineering scholarship 6. Sports Scholarship 7. NEFTU Alumni Scholarship 	
4.6	In case the University is running M.Phil/Ph.D. programme, whether it is full time or part time and whether these programmes are run as per UGC Regulations, 2009 on M.Phil/Ph.D.	Ph.D. programme in the university has been planned to restart from A.Y. 2024-25 as per UGC 2022 regulations.	
4.7	Whether the University have a website? If yes please give website address and whether the website is regularly updated?	<p>Yes. www.neftu.edu.in The website is regularly updated.</p>	
4.8	How are the prospective students informed about the criteria for admission, rules & regulations, facilities available, etc?	Prospective students are informed about the criteria for admission, rules and regulations, facilities available, etc., through university website, electronics media (Radio & Cable Network), e-mails, advertisement, hoardings, pamphlets, education fairs and by circulating on notice boards.	

4.9	Whether any grievance redressal mechanism is available in the University? If yes, please provide details about the complaints received against malpractices, etc in the University in the following format:-				Yes. A grievance redressal mechanism is available in the university as per its Statutes. As per UGC guidelines an ombudsperson has been appointed. Grievances received till 2023-24 = 25 Grievances resolved till 2023-24 = 25 Details of grievances are attached as Appendix-XII .
	Name of the complainant	Complaint against	Date of complaint	Action taken by the University	
	(Details provided in Appendix-XII)				

5. Curriculum, Teaching Learning Process/Method, Examination/Evaluation System

5.1	Which University body finalized the curriculum? The composition of the body may be given. (Board of Studies, Academic Council, Board of Management)	Academic Council of university finalize the curriculum. Each Faculty has its own Board of Studies. Periodically these BoS meet to discuss about upgradation of syllabus, credits, assessment pattern etc. Recommendations of each BoS are placed to Academic Council for approval. Academic Council further discuss on the suggested modifications and approve accordingly. Composition of Academic Council is attached as Annexure-D .	
5.2	What are the Rules/regulations/procedure for revision of the curriculum and when was the curriculum last updated?	Curriculum Review is a continuous process at university. Each department periodically meet to discuss the modifications in the nomenclature, syllabus content, credit structure, assessment and examinations etc. Suggestions are taken from external subject experts, stakeholders, faculty members, industry experts and alike, if required. Depending on student need, demand of a subject, availability of resources etc. departments decide on the curriculum revision. Each Faculty of Studies have different period of revision of curriculum. Faculty of Arts = Last revision on 2022-23. However, as per NEP 2020, revision is ongoing for A.Y. 2025-26. Faculty of Engineering = Revision is effective from A.Y. 2024-25. Faculty of Pharmacy = Revision is effective as per PCI. Faculty of Education = Revision is effective as per NCTE. Faculty of Law = Revision is effective as per BCI latest regulations for inclusion of new courses. (Attached as Annexure-E)	
5.3	Whether approval of statutory bodies such as Board of Studies, Academic Council and Board of Management of the University has been taken to start various courses? If yes, please enclose extracts of the minutes.	Yes. Approvals from bodies such as BoS, Academic Council, BoM were obtained for running courses in the university. The extracts of the minutes of the meetings are enclosed as Annexures – FI, FII, FIII, FIV, FV, FVI	

5.4	Furnish details of the following aspects of curriculum design: Innovation such as modular curricula Inter/multidisciplinary approach	<p>The curriculum designed approach is modular keeping in mind the changing market trends. Emphasis is given on skills and practical approaches to solve real-time problems. Our course curriculum is interdisciplinary / multidisciplinary in nature enrich towards collaborative and experimental learning. This allows critical thinking capacity and has focuses on the overall development of the learners.</p> <p>Global issues, Gender justice, IPR are such other burning topics are included in our curriculum.</p> <p>The curriculum is designed to meet both academic and industry demands simultaneously. Board of Studies meets to discuss the changes and relevancy of the curriculum for every session and on the basis of the inputs from its members and various experts from industry as well as academia necessary changes are affected.</p> <p>The main features of curriculum design include: -</p> <ol style="list-style-type: none"> It places the responsibility for innovation and allows greater autonomy. It allows learning to be organized more flexibly. It encourages learning to take place in the outside world, including through work experience not only in the formal classroom. It offers learners access to a wider range of experiences and recognizes achievement across a range of learning. It emphasizes the importance of well-planned interdisciplinary learning as well as subject based learning. There are good examples of interdisciplinary learning available based on strong subject themes as well as project-based approaches. 	
5.5	Has the University conducted an academic audit? If yes, please give details regarding frequency and its usage.	<p>University does academic audit periodically. Both academic and co-curricular related points are taken into consideration while doing academic audit. A total of 6 academic audits have been completed.</p> <ul style="list-style-type: none"> In 2021-22: 2 audits for programmes under semester system and 1 audit for programmes under annual system. In 2023-24: 2 audits for programmes under semester system and 1 audit for programmes under annual system. <p>Format of academic audit report is attached as Annexure-G</p>	
5.6	Apart from classroom instruction, what are the other avenues of learning provided for the students? (Example: Projects, Internships, Field trainings, Seminars, etc.)	<p>Though classroom teaching holds a major percentage of the teaching-learning process, the university insists on one-to-one interaction of students and teachers for effective teaching. Courses include projects, assignments, field visits etc. embedded in them. However, a teacher is free to use training, seminars, symposium and alike to help students understand the concepts. Emphasize is on effective learning where students are engaged in debates and seminars which ensures effective participation.</p> <p>Periodical assignments/projects, internships, field visits etc. as per necessity of the course are a few to add on.</p> <p>Details attached as Annexures-H I, H II, H III</p>	
5.7	Please provide details of the examination system (Whether examination based or practical based)	<p>University follows UGC guidelines, detailed with a balance of examination-Theory and practical based components:</p> <p><i>I. Examination-Based System</i></p>	

		<ul style="list-style-type: none"> • Written Examinations: Written exams at NEFTU typically include multiple-choice questions (MCQs), short answers, essay-type questions, and case studies. • End-Semester Examinations: These exams are conducted at the end of each semester and cover the entire syllabus. • Internal Assessments: Includes periodic quizzes, mid-term exams, assignments, and presentations. <p>2. <i>Practical-Based System</i></p> <ul style="list-style-type: none"> • Laboratory Work and Experiments: Hands-on practical sessions in laboratories for courses related to science, engineering, and technology. • Project Work: Includes individual or group projects involving research, design, or implementation. • Internships and Field Work: Practical experience gained through internships or fieldwork in industries or relevant settings. 	
5.8	What methods of evaluation of answer scripts does the University follow? Whether external experts are invited for evaluation?	<p>In line with the UGC standards, the evaluation of answer scripts typically follows a structured and standardized process.</p> <ul style="list-style-type: none"> • Subject teachers are appointed as evaluators for answer scripts. Usually during BoS meetings, department distributes the responsibility among the available teachers for both teaching-learning and examination affairs. • Minutes of BoS meetings are shared with controller of examinations who oversees the process of evaluation and intimate faculty members after answer scripts are ready for evaluation. • External experts can be engaged by controller of examinations if such is felt necessary. However, the need for engaging external subject experts as evaluators till has not been felt necessary. <p>University ensures that all evaluators follow standardized guidelines to maintain fairness in marking.</p>	
5.9	Mention the number of malpractice cases reported during the last 3 years and how they are dealt with.	No case of malpractices has been registered till date.	
5.10	Does the University have a continuous internal evaluation system?	<p>Yes.</p> <p>The University has continuous Internal Evaluation System through case discussion/ presentation/ analysis, practical exams, home assignments, term papers, projects, field work, seminars, quizzes, class / surprise tests or any other mode as may be prescribed in the syllabi as part of continuous internal evaluation.</p>	
5.11	How are the question papers set to ensure the achievement of the course objectives?	<p>The Question Paper are set on the basis of entire syllabus and the paper have various section, to MCQ, short notes type, analytical basis and essay type question of the student for the respective course. The question for all the theory courses consists of four section namely A, B, C, D. Section A consist of MCQ type question of 1marks each to total 10 marks. Section B short notes type question of 4 marks each, total marks 12. Section C Analytical basis question of 10 marks each total 20 marks.</p>	

		Section D Long type question of 14 marks each total 28 marks. The question paper received from external and internal paper setter are moderated by the moderation committee to ensure the achievement of course objective.																																				
5.1 2	State the policy of the University for the constitution of board of question paper setters, board of examiners and invigilators.	<p>The constitution of the Board of Question Paper Setters, Board of Examiners, and Invigilators is aligned with the UGC standards.</p> <p>1. <i>Board of Question Paper Setters</i></p> <ul style="list-style-type: none">• Constitution and Selection: The Board typically consists of experienced faculty members and subject experts. The selection is based on their academic qualifications, experience in the subject, and contributions to the field.• Process: The University forms the board based on recommendations from the relevant academic departments or faculties. The members are appointed by the Vice-Chancellor or an appointed committee. <p>2. <i>Board of Examiners</i></p> <ul style="list-style-type: none">• Constitution and Selection: The Board of Examiners usually includes faculty members who are experts in the relevant subject areas. They may also include external examiners or subject specialists from other institutions.• Process: Members are appointed based on their expertise and experience. The selection is done by the Examination Committee or similar bodies within the university. <p>3. <i>Invigilators</i></p> <ul style="list-style-type: none">• Selection and Appointment: Invigilators are typically faculty members or administrative staff appointed for their integrity and familiarity with examination protocols.• Process: Appointments are made based on availability and suitability. Invigilators are usually selected by the Examination Department or a designated committee.																																				
5.1 3	How regular and time-bound are conduct of examinations and announcement of results? Substantiate with details of dates of examinations and announcement of results for the last 3 years. Details to be provided in the following format:-	<p>Examinations in the university are conducted as per Academic Calander.</p> <table><tr><th>Year</th><th>Commencement Date of Exams</th><th>Last Date of Examination</th><th>Date of announcement of result</th><th>Duration of Result Declaration</th></tr><tr><td>May/June 2021 Examination</td><td>17th June, 2021</td><td>13th July 2021</td><td>9th August, 2021</td><td>27 Days</td></tr><tr><td>December 2021 Examination</td><td>5th January, 2022</td><td>27th Jan, 2022</td><td>15th February, 2022</td><td>19 Days</td></tr><tr><td>May/June 2022 Examination</td><td>7th June, 2022</td><td>15th July 2022</td><td>3rd August, 2022</td><td>19 Days</td></tr><tr><td>December 2022 Examination</td><td>8th December, 2022</td><td>24th Dec, 2022</td><td>24th January, 2023</td><td>30 Days</td></tr><tr><td>May/June 2023 Examination</td><td>15th May, 2023</td><td>20th June 2023</td><td>13th July, 2023</td><td>23 Days</td></tr><tr><td>December 2023 Examination</td><td>5th</td><td>19th Dec,</td><td>2nd January,</td><td>14 Days</td></tr></table>	Year	Commencement Date of Exams	Last Date of Examination	Date of announcement of result	Duration of Result Declaration	May/June 2021 Examination	17 th June, 2021	13 th July 2021	9 th August, 2021	27 Days	December 2021 Examination	5 th January, 2022	27 th Jan, 2022	15 th February, 2022	19 Days	May/June 2022 Examination	7 th June, 2022	15 th July 2022	3 rd August, 2022	19 Days	December 2022 Examination	8 th December, 2022	24 th Dec, 2022	24 th January, 2023	30 Days	May/June 2023 Examination	15 th May, 2023	20 th June 2023	13 th July, 2023	23 Days	December 2023 Examination	5 th	19 th Dec,	2 nd January,	14 Days	
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		2023 Examination	December, 2023	2023	2024		
		May/June 2024 Examination	13 th May, 2024	19 th June 2024	19 th July, 2024	30 Days	

D. Admission Process

6.1	How are students selected for admission to various courses? Please provide faculty-wise information a. Through special entrance tests b. Through interviews c. Through their academic record d. Through combination of the above Please also provide details about the weightage given to the above	The students are selected on the basis of the marks secured by them in the qualifying examinations and on the basis of the personal interview/group discussion etc. As the population of Arunachal Pradesh is very thin about, 18.25 lakhs only, the number of applicants is very less. However, the University is trying its level best to attract students from other States as well as those students of Arunachal Pradesh who are taking admission in other states. More weightage is given to the marks secured by the students in the qualifying examination.									
6.2	Whether the University is admitting students from national level entrance test or state level entrance test? If yes, please provide following details:-	No. The university is currently not admitting students from national level entrance test or state level entrance test as of now. However, in the future university plans to admit students from CUET and alike tests.									
	<table border="1"> <thead> <tr> <th>Name of the National/state level entrance exam</th><th>No. of students admitted</th><th>% of students from the total admitted</th><th>Remarks</th></tr> </thead> <tbody> <tr> <td></td><td></td><td></td><td></td></tr> </tbody> </table>	Name of the National/state level entrance exam	No. of students admitted	% of students from the total admitted	Remarks						
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6.3	Whether admission procedure is available on the University website and in the prospectus	Yes.									
6.4	Please provide details of the eligibility criteria for admission in all the courses	Details of the eligibility criteria are enclosed as Annexure-I									
6.5	Whether University is providing any reservation/ relaxation in admission? If yes, please provide details in the following format:-	Yes. The university follows the state government/UGC rules and regulation for the reservation/relaxation in admission.									
	<table border="1"> <thead> <tr> <th>Category</th><th>No. of students admitted</th><th>% of quota provided for reservation and preparation in respect of actual enrolment</th><th>Remarks</th></tr> </thead> <tbody> <tr> <td></td><td></td><td></td><td></td></tr> </tbody> </table>	Category	No. of students admitted	% of quota provided for reservation and preparation in respect of actual enrolment	Remarks					Since, number of applications for admission in various programmes does not exceed the sanctioned intake, requirement of reservation/relaxation in admission as such has not been in force.	
Category	No. of students admitted	% of quota provided for reservation and preparation in respect of actual enrolment	Remarks								
6.6	Whether any management quota is available for admission in the University? If yes, please provide details in the following format:-	There is no management quota for admission to any of the programmes offered by the university. Admission to the programmes is guided by merit list, entrance tests (if required for certain council programmes).									
	<table border="1"> <thead> <tr> <th>Total No. of Seats (Course-wise)</th><th>No. of total students admitted</th><th>No. of students admitted under Management quota</th><th>% of students admitted under management quota</th></tr> </thead> <tbody> <tr> <td></td><td></td><td></td><td></td></tr> </tbody> </table>	Total No. of Seats (Course-wise)	No. of total students admitted	No. of students admitted under Management quota	% of students admitted under management quota						
Total No. of Seats (Course-wise)	No. of total students admitted	No. of students admitted under Management quota	% of students admitted under management quota								
6.7	What is the admission policy of the University with regard to NRI and overseas students?	15% seats are reserved for Foreign/NRI candidates; they are not required to appear in entrance tests. Details of the admission procedure for Foreign/NRI candidates are available in regulation of the University.									

E. Fee Structure

7.1	Present Course-wise fee structure of the University (Please provide head-wise details of total fee charged)	Fee structure of the University is enclosed as Annexure-J	
7.2	Any other fee charged by the University other than the fee displayed in the UGC website (e.g. Building Fee, Development Fee, Fee by any name, etc.)	No other fee is charged by the university beyond the heads shown in fee structure.	
7.3	Whether fee structure is available on the University website and in the prospectus?	Yes. Fee structure is available in university website and prospectus.	

7.4	Whether fee is charged by the University as per fee structure displayed in the University website and in the prospects or some hidden charges are there?	There are no hidden charges levied by the university.	
7.5	Mode of Fee collection	Bank Draft in the name of the university or by Cheque/UPI.	
7.8	Whether University is providing any concession in fee to students? If yes, please provide details.	University provides full fee deduction (except examination fee) to economically backward students. It also provides concession in fee to students who are financially fragile. The university is also planning to admit students living below the poverty line at a concessional rate. The policy is being currently formulated.	
7.9	Details of the Hostel Fee including mess charges	Part of fee structure of the University enclosed as Annexure-K	
7.10	Any other fee	No. The University does not levy any other fee beyond its fee structure.	
7.11	Basis of Fee Structure	Fee is decided based on the local expenses including salary to staff; library expenses, laboratory expenses, asset maintenance, and others.	
7.12	Whether the University has received any complaint with regard to fee charged or fee structure? If yes, please give details about the action taken.	No complaint has been received till date.	
7.13	Whether University is providing any scholarship to students? If yes, please provide details.	University provides scholarship to its bright students who belongs to economically poorer section of the society. Beyond this, students can avail the Umbrella scholarship and State Govt. stipend. Annexure-L	

F. Faculty

8.1	Total no. of Sanctioned and filled up posts (Institution-wise and Department-wise)	<table><tr><td rowspan="3">Dept.</td><td colspan="2">Professor</td><td colspan="2">Associate Professor</td><td colspan="2">Assistant Professor</td></tr><tr><td>Sanctioned</td><td>Filled</td><td>Sanctioned</td><td>Filled</td><td>Sanctioned</td><td>Filled</td></tr><tr><td></td><td></td><td></td><td></td><td></td><td></td></tr></table>	Dept.	Professor		Associate Professor		Assistant Professor		Sanctioned	Filled	Sanctioned	Filled	Sanctioned	Filled						
Dept.	Professor			Associate Professor		Assistant Professor															
	Sanctioned	Filled		Sanctioned	Filled	Sanctioned	Filled														
		Details enclosed as Annexure-M																			

8.2	Details of teaching staff in the following format (Please provided details – Institution-wise and Department-wise) (Details provided in Appendix-XIII)	Details are enclosed in Appendix-XIII
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Dept	Name of the Teacher	Designation	Age	Education al Qualifications (whether qualified as per UGC Regulations)	Teaching experience in years	Date of appointment	Whether full time or part time	Regular or adhoc	Scale of Pay	No. of publications
Attached in Appendix XIII										

8.3	Category-wise No. of Teaching Staff	<table><tr><th>Category</th><th>Female</th><th>Male</th><th>Total</th></tr><tr><td>SC</td><td>0</td><td>2</td><td>2</td></tr><tr><td>ST</td><td>12</td><td>9</td><td>21</td></tr><tr><td>OBC</td><td>4</td><td>10</td><td>14</td></tr><tr><td>PH</td><td>0</td><td>0</td><td>0</td></tr><tr><td>General</td><td>6</td><td>17</td><td>23</td></tr><tr><td>Total</td><td>22</td><td>36</td><td>60</td></tr></table>	Category	Female	Male	Total	SC	0	2	2	ST	12	9	21	OBC	4	10	14	PH	0	0	0	General	6	17	23	Total	22	36	60
Category	Female	Male	Total																											
SC	0	2	2																											
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OBC	4	10	14																											
PH	0	0	0																											
General	6	17	23																											
Total	22	36	60																											

8.4	Details of the permanent and temporary faculty members in the following format	
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Particulars	Female	Male	Total
Total no. of permanent teachers	18	31	49
No. of teachers with Ph.D. as the highest qualification	3	4	7
No. of teachers with M.Phil as the highest qualification	2	1	3
No. of teachers with PG as the highest qualification	12	23	35
Total no. of temporary teachers	-	-	-
No. of teachers with Ph.D. as the highest qualification	-	-	-
No. of teachers with M.Phil as the highest qualification	-	-	-
No. of teachers with PG as the highest qualification	-	-	-
Total no. of part-time teachers	-	-	-
No. of teachers with Ph.D. as the highest qualification	-	-	-
No. of teachers with M.Phil as the highest qualification	-	-	-
No. of teachers with PG as the highest qualification	-	-	-
Total No. of visiting teachers	1	-	1

8.5	Ratio of full-time teachers to part-time/contract teachers.	The university do not have any part time/contractual teachers.	
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8.6	<p>Process of recruitment of faculty</p> <p>-Whether advertised? (pl. attach copy of the ad)</p> <p>-Whether selection Committee was constituted as per the UGC Regulation?</p>	<p>Yes. Copy of the advertisement is attached as Annexure-N</p> <p>Yes, the Selection/Appointment Committee has been constituted by the Board of Management as per the UGC Regulation.</p>	
8.7	<p>Does the University follow self-appraisal method to evaluate teachers on teaching, research and work satisfaction? If yes, how is the self-appraisal of teachers analysed and used? Whether:-</p> <p>Self Appraisal Evaluation Peer Review Students evaluation Others (specify)</p>	<p>Yes, University follows two methods:</p> <p>-Peer Review -Student Evaluation to evaluate the teachers.</p> <p>During appraisal process teachers are evaluated based on their contribution towards teaching-learning along with self-upgradation.</p>	
8.8	<p>Institution-wise and Department-wise teacher student ratio (only full time faculty)</p>	1:18	
8.9	<p>Whether the University is providing UGC Pay Scales to the Permanent Faculty? If yes, please provide the following details:-</p> <p>Scale of Pay with all the allowances</p> <p>Professor – Associate Prof.- Assistant Prof. –</p> <p>Mode of Payment – (Cash/Cheque)</p>	<p>Yes, University is providing UGC pay scale to the permanent faculty excluding DA, Allowances and other emoluments.</p> <p>37,400-67,000 + AGP 10,000 37,400-67000 + AGP 8,000 15600-39100 + AGP 6,000</p> <p>By Cheque or NEFTU/RTGS</p>	
8.10	<p>Pay /Remuneration provided to:-Part-Time Faculty – Temporary Faculty- Guest Faculty –</p>	<p>Guest Faculty are paid on consolidated basis. The compensation is determined based on subject demand and experience of guest faculty.</p>	
8.11	<p>Facilities for teaching staff (Please provide details about Residence, Rooms, cubicles, Computers/Any other)</p>	<p>The University provides quality facilities to its teaching staff with the objective of facilitating and motivating them for their dedicated services to the University which includes residential quarters for outstation faculty members with round the clock electricity and water supply and internet facility. The faculty members are provided with their cubicles in the department with computer and printer facility. The University is providing the financial security besides the salary, in the form of following:</p> <p>1. Group insurance</p>	

	2. Provident fund 3. Provision for Gratuity 4. Support for advance loan	
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G. Infrastructure

9.1	Does the University have sufficient space for Land & Building?	<p>The University is having the lush green campus spread over 25 Acres of land surrounded by the mountains and has adequate space for all the academic and administrative activities of the University.</p> <table><tr><th>SL. NO</th><th>BUILDING BLOCK</th><th>AREA (SQFT)</th></tr><tr><td>1</td><td>Administrative Block</td><td>10785.42</td></tr><tr><td>2</td><td>Academic Blocks</td><td>76232.41</td></tr><tr><td>3</td><td>Sport Facilities</td><td>20000</td></tr><tr><td>4</td><td>Library</td><td>2937.46</td></tr><tr><td>5</td><td>Hostel</td><td>3377.92</td></tr><tr><td>6</td><td>Faculty Residence</td><td>3377.92</td></tr><tr><td>7</td><td>Auditorium</td><td>2520</td></tr><tr><td>8</td><td>Canteen</td><td>4560</td></tr><tr><td></td><td>TOTAL</td><td>123791.13</td></tr></table>	SL. NO	BUILDING BLOCK	AREA (SQFT)	1	Administrative Block	10785.42	2	Academic Blocks	76232.41	3	Sport Facilities	20000	4	Library	2937.46	5	Hostel	3377.92	6	Faculty Residence	3377.92	7	Auditorium	2520	8	Canteen	4560		TOTAL	123791.13
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8	Canteen	4560																														
	TOTAL	123791.13																														
9.2	Does the University have sufficient class rooms?	<p>University has adequate number of classrooms equipped with ICT facilities to cater to the need of various departments.</p> <table><tr><th>Sl. No.</th><th>Faculty</th><th>Number of Classrooms</th></tr><tr><td>1</td><td>Faculty of Arts and Humanities</td><td>20</td></tr><tr><td>2</td><td>Faculty of Pharmacy</td><td>2</td></tr><tr><td>3</td><td>Faculty of Education</td><td>4</td></tr><tr><td>4</td><td>Faculty of Engineering and Technology</td><td>4</td></tr><tr><td>5</td><td>Faculty of Law</td><td>5</td></tr></table>	Sl. No.	Faculty	Number of Classrooms	1	Faculty of Arts and Humanities	20	2	Faculty of Pharmacy	2	3	Faculty of Education	4	4	Faculty of Engineering and Technology	4	5	Faculty of Law	5												
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2	Faculty of Pharmacy	2																														
3	Faculty of Education	4																														
4	Faculty of Engineering and Technology	4																														
5	Faculty of Law	5																														
9.3	Laboratories & Equipment (Details provided in Appendix-XIV and Appendix-XV)	Details Enclosed in Appendix – XIV																														
a)	Item Description (make and model)																															
b)	Location (Department)																															
c)	Value (Rs.)																															
d)	Present Condition																															
e)	Date of Purchase																															
9.4	Library	Details Enclosed in Appendix – XV																														
a)	Total Space (all Kinds)																															
b)	Computer / Communication facilities																															
c)	Total no. of Ref. Books (Each Department)																															
d)	All Research Journals subscribed on a regular basis																															

9.5	Sports Facilities (Details provided in Appendix-XVI)	Details Enclosed in Appendix – XVI	
a)	Open Play Ground(s) for outdoorsports (Athletics, Football, Hockey, Cricket, etc.)		
b)	Track for Athletics		
c)	Basketball courts		
d)	Squash / Tennis Courts		
e)	Swimming Pool (Size)		
f)	Indoor Sports Facilities including Gymnasium		
g)	Any other		
9.6	Does the University has provision for Residential Accommodation including hostels (boys & girls separately)	University provides separate hostels for both boys and girls. Basic facilities include accommodation, cooking area, washing/cleaning, bathroom. Similar residential accommodation is provided to the faculty and staff accordingly.	

H. **Financial Viability**

10.1	Details of the Corpus Fund created by the University Amount – FDR No. Date – Period - (Documentary evidence to be given)	For the purpose of long term sustainability of the University, the corpus fund of Rs. 3,00,00,000 (rupees 3 Crores) has been created vide FDR no. 504542710000059 of BOI, dated 26.08.2015 which is renewed automatically every year. (Attached as Annexure-O)																	
10.2	Financial position of the University (please provide audited income and expenditure statement for the last 3 years)	<table border="1"> <thead> <tr> <th>Sl. No</th><th>Year</th><th>Income (in Rs.)</th><th>Expenditure (in Rs.)</th></tr> </thead> <tbody> <tr> <td>1</td><td>2022-23</td><td>47141908</td><td>47141908</td></tr> <tr> <td>2</td><td>2021-22</td><td>42873638</td><td>42873638</td></tr> <tr> <td>3</td><td>2020-21</td><td>38387838</td><td>38387838</td></tr> </tbody> </table> Audited Income-Expenditure Statement for last three years of The Sponsoring Body is attached (Annexure-P)	Sl. No	Year	Income (in Rs.)	Expenditure (in Rs.)	1	2022-23	47141908	47141908	2	2021-22	42873638	42873638	3	2020-21	38387838	38387838	
Sl. No	Year	Income (in Rs.)	Expenditure (in Rs.)																
1	2022-23	47141908	47141908																
2	2021-22	42873638	42873638																
3	2020-21	38387838	38387838																
10.3	Source of finance and quantum of funds available for running the University (for last audited year) Fees – Donations- Loan – Interest- Any other (pl. Specify)-	<p>The source of finance for the University is primarily the fee from the students. The details for the last audited financial year (2022-23) is as:</p> <ol style="list-style-type: none"> 1. Fee from students: Rs 45727635/- 2. Interest on FDRs: Rs 1209951/- 3. Interest on Income: Rs 327/- 4. NSS Govt Fund Receipt: Rs 4000/- 5. Fee Receivable: Rs 200000/- <p>Kindly refer Annexure-P</p>																	



Registrar

10.4	What is the University's 'unit cost' of education? (Unit cost = total annual expenditure (budget accruals) divided by the number of students enrolled) Unit cost calculated excluding the salary component may also be given.	The University's unit cost of education is Rs 63705/- for the Financial year 2022-23.	
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I. Governance System

11. Organization, Governance and Management

11.1	<p>Composition of the statutory bodies of the University (please give names, profession & full postal address of the members and date of constitution):-</p> <p>Governing Board Executive Council Board of Management Academic Council Finance Committee Board of Studies Others</p> <p>(Details provided in Appendix-XVII)</p>	<p>In accordance with the provisions of the Act and Statutes of the University, following are the statutory bodies of the University which function for the smooth academic governance:</p> <ol style="list-style-type: none"> 1. Board of Governors 2. Board of Management 3. Academic Council 4. Finance Committee 4. Board of Studies <p>The composition of these bodies is enclosed at the Appendix-XVII.</p>	
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11.2	<p>Dates of the meetings of the above bodies held during the last 2 years</p> <p>(Enclose attested copy of the minutes of the meetings)</p>	<table> <tr> <th>Sl. No.</th><th>Name of Board/Committee/Council</th><th>Last 2 years dates of meetings</th><th>Annex. No.</th></tr> <tr> <td>1.</td><td>Board of Governors</td><td>01/03/2022 07/07/2023</td><td>QI(a) QI(b)</td></tr> <tr> <td>2.</td><td>Board of Management</td><td>28/02/2022 05/07/2023</td><td>QII(a) QII(b)</td></tr> <tr> <td>3.</td><td>Academic Council</td><td>28/11/2022 12/06/2024</td><td>QIII(a) QIII(b)</td></tr> <tr> <td>4.</td><td>Finance Committee</td><td>27/02/2022 04/07/2023</td><td>QIV(a) QIV(b)</td></tr> <tr> <td>5.</td><td>BoS: Faculty of Engineering and Technology</td><td>15/05/2023 01/06/2024</td><td>QV(a) QV(b)</td></tr> <tr> <td>6.</td><td>BoS: Faculty of Arts</td><td>15/05/2023 29/05/2024</td><td>QVI(a) QVI(b)</td></tr> <tr> <td>7.</td><td>BoS: Faculty of Law</td><td>14/07/2023 29/05/2024</td><td>QVII(a) QVII(b)</td></tr> <tr> <td>8.</td><td>BoS: Faculty of Education</td><td>14/11/2023 27/07/2024</td><td>QVIII(a) QVIII(b)</td></tr> <tr> <td>9.</td><td>BoS: Faculty of Pharmacy</td><td>15/05/2023 29/05/2024</td><td>QIX(a) QIX(b)</td></tr> </table>	Sl. No.	Name of Board/Committee/Council	Last 2 years dates of meetings	Annex. No.	1.	Board of Governors	01/03/2022 07/07/2023	QI(a) QI(b)	2.	Board of Management	28/02/2022 05/07/2023	QII(a) QII(b)	3.	Academic Council	28/11/2022 12/06/2024	QIII(a) QIII(b)	4.	Finance Committee	27/02/2022 04/07/2023	QIV(a) QIV(b)	5.	BoS: Faculty of Engineering and Technology	15/05/2023 01/06/2024	QV(a) QV(b)	6.	BoS: Faculty of Arts	15/05/2023 29/05/2024	QVI(a) QVI(b)	7.	BoS: Faculty of Law	14/07/2023 29/05/2024	QVII(a) QVII(b)	8.	BoS: Faculty of Education	14/11/2023 27/07/2024	QVIII(a) QVIII(b)	9.	BoS: Faculty of Pharmacy	15/05/2023 29/05/2024	QIX(a) QIX(b)	
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11.3	What percentage of the members of the Boards of Studies, or such other academic committees, are external? Enclose the guidelines for BOS or such other Committees.	As per the provisions of the University Act and the Statutes of the university, the academic committees like Board of Studies and Academic Council do not have the provisions for external members. However, for BoS, department can take external subject expert advice. For Academic Council, Vice Chancellor can co-opt members as non-voting special invitee. Also, Vice Chancellor can invite a non-voting domain expert if needed. Guidelines are attached as Annexure-R	
11.4	Are there other strategies to review academic programmes besides the academic council? If yes, give details about what, when and how often are such reviews made?	The University has the mechanism of taking feedback on curriculum from various stakeholders like students, teachers, employers and professionals. The feedback from these stakeholders on curriculum is analyzed and shared with the concerned Board of Studies for further discussions and deliberations. Additionally, syllabus is shared with reputed academicians and their reviews are compiled before placing to Board of Studies.	

J. Research Profile

12.1	Faculty-wise and Department-wise information to be provided in respect of the following: ➤ Student Teacher Ratio ➤ Class Rooms ➤ Teaching labs	1:18 35 <i>Department of Pharmaceutical Sciences</i> <ul style="list-style-type: none"> Pharmaceutical Chemistry Laboratory Pharmacology Laboratory Pharmaceutics Laboratory Biochemistry and Clinical Pathology Laboratory Machine Room <i>Department of Civil Engineering</i> <ul style="list-style-type: none"> Surveying Laboratory Strength of Materials Laboratory Geotechnical Engineering Laboratory Transportation Engineering Laboratory Building Materials Laboratory Fluid Mechanics Laboratory Environmental Engineering Laboratory <i>Faculty of Law</i> <ul style="list-style-type: none"> Moot Court Legal Aid Clinic <i>Faculty of Education</i> <ul style="list-style-type: none"> Language Laboratory Science Laboratory Mathematics Laboratory Social Science Laboratory ICT Laboratory Health and Physical Education Laboratory Music and Arts Laboratory Psychology Laboratory 	
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➤ Research labs (Major Equipment)	Kindly refer to Appendix XIV for list of major equipments													
➤ Research Scholars (MTech, Ph.D., Post Doctoral Scholars)	83 Dissertations in PG													
➤ Publications in last 3 years (Year-wise list)	<table border="1"> <thead> <tr> <th>Sl. No.</th><th>Year</th><th>No. of publications</th></tr> </thead> <tbody> <tr> <td>1</td><td>2023-24</td><td>12</td></tr> <tr> <td>2</td><td>2022-23</td><td>14</td></tr> <tr> <td>3</td><td>2021-22</td><td>17</td></tr> </tbody> </table>	Sl. No.	Year	No. of publications	1	2023-24	12	2	2022-23	14	3	2021-22	17	
Sl. No.	Year	No. of publications												
1	2023-24	12												
2	2022-23	14												
3	2021-22	17												
➤ No. of Books Published	NA													
➤ Patents	NA													
➤ Transfer of Technology	NA													
➤ Inter-departmental Research (Inter-disciplinary)	<table border="1"> <thead> <tr> <th>Sl. No.</th><th>Year</th><th>No. of Inter-disciplinary research</th></tr> </thead> <tbody> <tr> <td>1</td><td>2023-24</td><td>3</td></tr> <tr> <td>2</td><td>2022-23</td><td>2</td></tr> </tbody> </table>	Sl. No.	Year	No. of Inter-disciplinary research	1	2023-24	3	2	2022-23	2				
Sl. No.	Year	No. of Inter-disciplinary research												
1	2023-24	3												
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➤ Consultancy	<table border="1"> <thead> <tr> <th>Sl. No.</th><th>Year</th><th>No. of Consultancies</th></tr> </thead> <tbody> <tr> <td>1</td><td>2023-24</td><td>2</td></tr> <tr> <td>2</td><td>2022-23</td><td>1</td></tr> </tbody> </table>	Sl. No.	Year	No. of Consultancies	1	2023-24	2	2	2022-23	1				
Sl. No.	Year	No. of Consultancies												
1	2023-24	2												
2	2022-23	1												
➤ Externally funded Research Projects	<table border="1"> <thead> <tr> <th>Sl. No.</th><th>Year</th><th>No. of Externally funded research</th></tr> </thead> <tbody> <tr> <td>1</td><td>2023-24</td><td>1 (ongoing)</td></tr> </tbody> </table>	Sl. No.	Year	No. of Externally funded research	1	2023-24	1 (ongoing)							
Sl. No.	Year	No. of Externally funded research												
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➤ Educational Programmes Arranged	<table border="1"> <thead> <tr> <th>Sl. No.</th><th>Year</th><th>No. of programmes</th></tr> </thead> <tbody> <tr> <td>1</td><td>2023-24</td><td>9</td></tr> <tr> <td>2</td><td>2022-23</td><td>8</td></tr> <tr> <td>3</td><td>2021-22</td><td>5</td></tr> </tbody> </table>	Sl. No.	Year	No. of programmes	1	2023-24	9	2	2022-23	8	3	2021-22	5	
Sl. No.	Year	No. of programmes												
1	2023-24	9												
2	2022-23	8												
3	2021-22	5												

K. Misc.

13. Details of Non-Teaching Staff

13.1	Details of Non-Teaching Staff																																																															
Name	Designation	Age	Qualification	Scale of Pay	Date of Appointment	Trained Yes/No If yes, Details																																																										
(Details provided in Appendix-XVIII)																																																																
13.2	Summary of the Non-Teaching Staff	<table><tr><td>Particulars</td><td>Female</td><td>Male</td><td>Total</td></tr><tr><td>Administrative Staff</td><td></td><td></td><td></td></tr><tr><td>Group A</td><td>0</td><td>4</td><td>4</td></tr><tr><td>Group B</td><td>2</td><td>4</td><td>6</td></tr><tr><td>Group C</td><td>3</td><td>4</td><td>7</td></tr><tr><td>Group D</td><td>5</td><td>11</td><td>16</td></tr><tr><td>Sub total</td><td></td><td></td><td></td></tr><tr><td>Technical Staff</td><td></td><td></td><td></td></tr><tr><td>Group A</td><td>0</td><td>0</td><td>0</td></tr><tr><td>Group B</td><td>0</td><td>0</td><td>0</td></tr><tr><td>Group C</td><td>0</td><td>4</td><td>4</td></tr><tr><td>Group D</td><td>0</td><td>0</td><td>0</td></tr><tr><td>Sub total</td><td></td><td></td><td></td></tr><tr><td>Grand Total</td><td>10</td><td>27</td><td>37</td></tr></table>						Particulars	Female	Male	Total	Administrative Staff				Group A	0	4	4	Group B	2	4	6	Group C	3	4	7	Group D	5	11	16	Sub total				Technical Staff				Group A	0	0	0	Group B	0	0	0	Group C	0	4	4	Group D	0	0	0	Sub total				Grand Total	10	27	37	
Particulars	Female	Male	Total																																																													
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Sub total																																																																
Grand Total	10	27	37																																																													
13.3	No. of Non-teaching staff category wise	<table><tr><td>Category</td><td>Female</td><td>Male</td><td>Total</td></tr><tr><td>Sc</td><td>0</td><td>1</td><td>1</td></tr><tr><td>ST</td><td>6</td><td>12</td><td>18</td></tr><tr><td>OBC</td><td>4</td><td>11</td><td>15</td></tr><tr><td>PH</td><td>0</td><td>0</td><td>0</td></tr><tr><td>General</td><td>0</td><td>7</td><td>7</td></tr><tr><td>Total</td><td>10</td><td>31</td><td>41</td></tr></table>						Category	Female	Male	Total	Sc	0	1	1	ST	6	12	18	OBC	4	11	15	PH	0	0	0	General	0	7	7	Total	10	31	41																													
Category	Female	Male	Total																																																													
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PH	0	0	0																																																													
General	0	7	7																																																													
Total	10	31	41																																																													
13.4	Ratio of Non-teaching staff to students	1:31																																																														

13.5	Ratio of Non-teaching staff to faculty	1:2
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14. Academic Results

14.1	Faculty-wise and course-wise academic results of the past 3 years	<p><u>Details of June 2021 Examination</u></p> <p>Faculty of Engineering and Technology</p> <table> <tr> <th>S.No.</th><th>Course</th><th>No. of candidates appeared</th><th>Result</th></tr> <tr> <td>1.</td><td>B.Tech.</td><td>2</td><td>Pass</td></tr> </table> <p>Faculty of Arts</p> <table> <tr> <th>S.No.</th><th>Course</th><th>No. of candidates appeared</th><th>Result</th></tr> <tr> <td>1.</td><td>BA</td><td>73</td><td>Pass</td></tr> <tr> <td>2.</td><td>MA</td><td>28</td><td>Pass</td></tr> </table> <p>Faculty of Law</p> <table> <tr> <th>S.No.</th><th>Course</th><th>No. of candidates appeared</th><th>Result</th></tr> <tr> <td>1.</td><td>LLB</td><td>54</td><td>Pass</td></tr> </table> <p>Faculty of Education</p> <table> <tr> <th>S.No.</th><th>Course</th><th>No. of candidates appeared</th><th>Result</th></tr> <tr> <td>1.</td><td>B.Ed.</td><td>100</td><td>Pass</td></tr> </table> <p>Department of Pharmaceutical Sciences</p> <table> <tr> <th>S.No.</th><th>Course</th><th>No. of candidates appeared</th><th>Result</th></tr> <tr> <td>1.</td><td>D.Pharm.</td><td>60</td><td>Pass</td></tr> </table> <p><u>Details of June 2022 Examination</u></p> <p>Faculty of Engineering and Technology</p> <table> <tr> <th>S.No.</th><th>Course</th><th>No. of candidates appeared</th><th>Result</th></tr> <tr> <td>1.</td><td>B.Tech.</td><td>22</td><td>Pass</td></tr> </table> <p>Faculty of Arts</p> <table> <tr> <th>S.No.</th><th>Course</th><th>No. of candidates appeared</th><th>Result</th></tr> <tr> <td>1.</td><td>BA</td><td>68</td><td>Pass</td></tr> <tr> <td>2.</td><td>MA</td><td>24</td><td>Pass</td></tr> </table> <p>Faculty of Law</p> <table> <tr> <th>S.No.</th><th>Course</th><th>No. of candidates</th><th>Result</th></tr> </table>		S.No.	Course	No. of candidates appeared	Result	1.	B.Tech.	2	Pass	S.No.	Course	No. of candidates appeared	Result	1.	BA	73	Pass	2.	MA	28	Pass	S.No.	Course	No. of candidates appeared	Result	1.	LLB	54	Pass	S.No.	Course	No. of candidates appeared	Result	1.	B.Ed.	100	Pass	S.No.	Course	No. of candidates appeared	Result	1.	D.Pharm.	60	Pass	S.No.	Course	No. of candidates appeared	Result	1.	B.Tech.	22	Pass	S.No.	Course	No. of candidates appeared	Result	1.	BA	68	Pass	2.	MA	24	Pass	S.No.	Course	No. of candidates	Result
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		appeared	
1.	LLB	21	Pass
Faculty of Education			
S.N o.	Course	No. of candidates appeared	Result
1.	B.Ed.	100	Pass
Department of Pharmaceutical Sciences			
S.N o.	Course	No. of candidates appeared	Result
1.	D.Pharm.	60	Pass
<u>Details of June 2023 Examination</u>			
Faculty of Engineering and Technology			
S.N o.	Course	No. of candidates appeared	Result
1.	B.Tech.	17	Pass
Faculty of Arts			
S.N o.	Course	No. of candidates appeared	Result
1.	BA	85	Pass
2.	MA	23	Pass
Faculty of Law			
S.N o.	Course	No. of candidates appeared	Result
1.	LLB	26	Pass
2.	LLM	4	Pass
Faculty of Education			
S.N o.	Course	No. of candidates appeared	Result
1.	B.Ed.	100	Pass
Department of Pharmaceutical Sciences			
S.N o.	Course	No. of candidates appeared	Result
1.	D.Pharm.	60	Pass


 Registrar
 North East Frontier Technical University
 Aalo, Arunachal Pradesh

15. Accreditation

15.1	<p>Whether Accredited by NAAC? If yes please provide the following details:</p> <p>Date of Accreditation Period Grade CGPA Grading System Followed</p>	<p>Being in the remote border region having the scarcity of resources, the University is now preparing itself for NAAC accreditation. The University shall apply for Binary Accreditation once the manual of the same is released by NAAC.</p>									
15.2	<p>Whether courses are accredited by NBA? If yes please provide course-wise details as under:-</p> <table border="1"> <thead> <tr> <th>S.No.</th> <th>Course</th> <th>Whether Accredited</th> <th>Period of Accreditation</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	S.No.	Course	Whether Accredited	Period of Accreditation					<p>The University shall apply for the accreditation of B.Tech (Civil Engineering) by NBA with-in next four months as the Department is preparing itself for the same.</p>	
S.No.	Course	Whether Accredited	Period of Accreditation								
15.3	Other Accreditations, if any										
15.4	Any other information (including special achievements by the University which may be relevant for the University)	<ol style="list-style-type: none"> 1. Mr. Blagang Londa, B.Tech Vth Semester students represented India and participated in the Curling Game held at Germany in the last week of August 2023. 2. The first B.Tech batch student Ms. Gamini Sora is currently working in WHO. 3. First Legal Aid Clinic was established at NEFTU. 4. Empanelled under BADP Programme for Government's Skill India Mission 5. NEFTU students Won the Open to all Volleyball Tournament organized by Central Mopin Celebration Committee (CMCC) at the Donyi Polo Temple, Aalo. 6. NEFTU's BA Student and NSS Volunteer Mr. Tasap Pusang, got selected from the entire North East states to represent the North East Region and participate in the RD Parade at New Delhi. 7. NEFTU NSS Unit adopted one of the most populous villages under west siang district and conducted a cleanliness drive of the entire Logum-Jini village including the village community drinking water Unit, two community halls, two play grounds and also carried out a plantation drive in the village in a weeklong NSS Special Camp held on 25th April 2023. 									

		<p>8. On 26th August 2022, NEFTU donated a Mortuary Freezer in the District Hospital, Aalo. NEFTU Chancellor Shri Deelip K. Nair handed over the freezer to the then Deputy Commissioner Shri Penga Tato who received the same on behalf of the Hospital Authorities in the presence of DMO, SMO etc.</p> <p>9. NEFTU NSS Volunteers with NSS PO Mr. Tabang J. Tai visited Ori village, under West Siang District, and handed over some cash for immediate relief materials and also assisted the fire victim in material collection and building the dwelling house / Eco-house.</p> <p>10. NEFTU adopted the Govt. Secondary School, Darka under corporate responsibilities. As part of CSR, Till date few Computers, stationeries and numerous books has been provided for the school Library.</p>	
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16. Strength and Weaknesses of the University

16.1	Strengths of the University	<ol style="list-style-type: none"> 1. The University has a strong management and leadership team with prior experience of operationalizing Universities and developing policies in the field of education with an extensively experienced Corporate advisory board to translate its vision into action. 2. The University has appointed well qualified and experienced faculty members from reputed universities/institutions. 3. The curriculum has been designed following multi-disciplinary approach which has been developed in collaboration with industry and corporates. 4. Design ecosystem to inspire the creative sectors of the economy through skill building, practical learning and user led research despite of being located in rough terrain with scarcity of resources in the region. 5. The University is the first private university in the State to establish the Free Legal Aid Centre which was inaugurated by Mr. LOBSANG TENZIN chairman of DLSA WEST SIANG, Aalo. 6. Technology ecosystem to leverage the use of traditional thoughts and practices 	
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		<p>coupled with the use of latest tools and techniques of ICT</p> <ol style="list-style-type: none"> 7. A student environment conducive to globally benchmarked teaching pedagogies coupled with research proficiency 8. A good infrastructure facilities such as Seminar Halls, faculty rooms, Board 9. rooms, Tutorial rooms, Hostels, Lab etc available. 10. A well-equipped central library with good volumes of Books, journals, institutional membership and e-recourses. 11. Information technology skilled Non-Teaching Professional Staffs are available to assist in labs. 12. ICT enable campus having smart classrooms, wifi facilities, LCDs etc. 13. Timely evaluation and result as per academic calendar. 14. University has both Indoor and outdoor sports facilities. A well-equipped gym as 15. well as Yoga Hall in also available. 16. Cultural activities regularly conducted by faculties and students for Holistic Development. 17. Employee welfare policy is there for various provisions such as EPF, ESIC, 18. Maternity leave, Sick leave, etc is incorporated for staff. 19. NCrf would be adopted in coming academic session as per the guidelines given in NEP 2020. 20. State of the art modern campus with the latest technology fueling both creativity, innovation and entrepreneurship. 	
16.2	Weaknesses of the University	<ol style="list-style-type: none"> 1. Scarcity of resources in the region because of its geographical location. 2. Difficulty to attract good number of students from outside the State owing to its geographical location. 3. Local students are from tribal and rural background. Mostly are from backward border region therefore their grasp of English and Mathematics is not up to the mark. 4. Being situated in geographically difficult terrain in a border region, hence recruiting experienced faculties remains a major challenge. 	


 Registrar
 North East Frontier Technical University
 Aalo, Arunachal Pradesh

Certificate

This is to certify that all the information provided above is true to the best of my knowledge and belief. The University will adhere to the rules, regulations and guidelines of the UGC, Central Government and relevant Statutory Council(s) and abide by all the provisions under the UGC Regulations. The above information is also posted on the website of the University www.neftu.edu.in


Vice Chancellor
North East Frontier Technical University
Aalo, West Singhbhum, Jharkhand-791001

Signed and Sealed by the Head of the Institution

Name and Signature of the Expert Committee